

Acle Academy Exam Results 2017

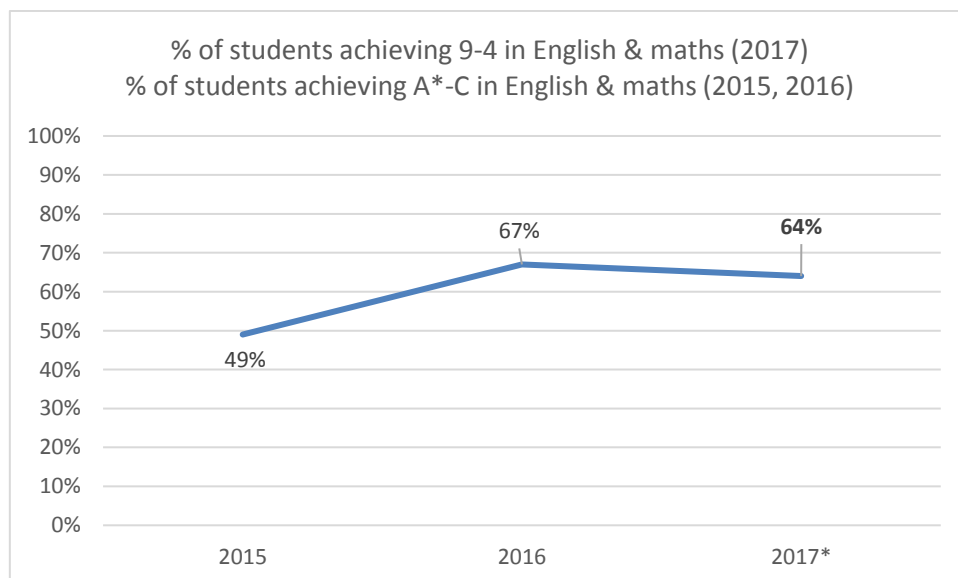
This report shows the results for Acle Academy in 2017 for headline measures and for key groups in the school. In 2017 the headline measures by which schools are judged changed to Progress 8 and Attainment 8, as well as the percentage of students achieving 9-5 in English and Maths and the percentage of students achieving 9-4 in English and Maths the percentage of students achieving the English Baccalaureate. A grade 4 is referred to as a standard pass, with a grade 5 referred to as a strong pass.

Progress 8: Progress 8 tells us how well pupils at this school have progressed between the end of primary school (key stage 2) and the end of secondary school (key stage 4), compared to pupils in other schools who got similar results at the end of primary school. This is based on results in up to 8 qualifications, which include English, maths, 3 qualifications including sciences, computer science, history, geography and languages, and 3 other additional approved qualifications

Attainment 8 - Schools get a score based on how well pupils have performed in up to 8 qualifications, which include English, maths, 3 qualifications including sciences, computer science, history, geography and languages, and 3 other additional approved qualifications.

English Baccalaureate: this is not a test or qualification; it is a measure used to provide information about a particular range of qualifications. A pupil is considered to have 'achieved' the English Baccalaureate if they got a grade C or better in the following subjects: sciences, a language and either history or geography as well as a grade 5 or above in English and maths.

Measure	2017	National 2017
Progress 8	-0.23	0.00
Attainment 8	47.1	44.6
% achieving 9-4 in English & Maths	64%	63%
% achieving 9-5 in English & Maths	39%	39%
% achieving the English Baccalaureate	26%	20%



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% of students in key groups achieving 9-4 in English and Maths (2017) or A*-C in English and Maths (2015, 2016)

Key Groups	2015	2016	2017
All Students	49%	67%	64%
Boys	45%	61%	64%
Girls	52%	71%	64%
Disadvantaged	29%	54%	35%
Free School Meals	25%	22%	25%
SEND	11%	80%	14%

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Subject	% 9-4 (Acle 2017)	% 9-4 (National 2017)
English Language	79%	65%
English Literature	77%	72%
Maths	67%	69%

Subject	% 9-5 (Acle 2017)	% 9-5 (National 2017)
English Language	58%	48%
English Literature	58%	55%
Maths	44%	48%

Subject	% A*-C (Acle 2017)	% A*-C (National 2017)*
Additional Science	77%	58%
Art & Design	65%	75%
Business Studies	43%	63%
Catering	71%	61%
Drama	62%	74%
French	43%	69%
Further Additional Science	85%	75%
Geography	70%	64%
German	73%	74%
Graphics	92%	61%
History	51%	65%
ICT	46%	65%
Media Studies	39%	65%
Music	60%	74%
PE	76%	68%
Resistant Materials	57%	61%
Science	75%	48%
Systems	47%	61%
Textiles	73%	61%

**National data sourced from JCQ. Design & Technology used as a national comparison for Catering, Resistant Materials, Systems & Textiles*

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Student Absence 2016-17

Date range = 01/09/16 – 30/06/17

Group	No. of Pupils	Authorised Absences			Unauthorised Absences		
		Pupils	% Pupils	% Sessions	Pupils	% Pupils	% Sessions
Year 7	66	55	83.3%	3.3%	15	22.7%	0.5%
Year 8	99	90	90.9%	4.1%	21	21.2%	0.4%
Year 9	106	94	88.7%	5.9%	30	28.3%	1.7%
Year 10	89	82	92.1%	5.3%	31	34.8%	0.7%
Year 11	104	103	99.0%	11.5%	32	30.8%	0.9%
TOTAL	464	424	91.4%	6.3%	129	27.8%	0.9%

92.8% attendance for
Year 7 to 11 in
2016-17