

ACLE ACADEMY CURRICULUM OFFER – KS3 & KS4 SUBJECT

SUBJECT SUMMARY: **MUSIC**

At Acle Academy, we aim to engage and inspire students to develop a love of music, develop their talents as musicians, increase self-confidence, creativity and sense of achievement. Students will perform, compose and listen to a wide variety of music, thus deepening both their understanding and appreciation of the subject.

KEY STAGE 3: YEARS 7-9

Year 7 Unit overview:

The main topics covered in Year 7 include:

- Looking at the Elements of Music with associated listening and composition work.
- Looking at instruments and the orchestra, using the BBC 'Ten Pieces' resources.
- Graphic notation and vocal production.
- Keyboard playing skills – developing confidence as a performer.
- Composing skills.

Year 8 Unit overview:

The main topics covered in Year 8 include:

- Pentatonic music.
- Musical harmony – triads.
- 'Journey into Space' composition project.
- Television theme tunes – music written for a specific purpose.
- Continuation of keyboard playing skills.
- Looking at musical forms and structure.

Year 9 Unit overview:

The main topics covered in Year 9 include:

- Rap music. We look at the origins of Rap, the social context and the importance of lyrics. Students also compose their own piece which should include some element of social commentary.
- Developing guitar playing skills. Students learn basic chords/strumming techniques and go on to develop melodic playing. We also look at the background history of the guitar in its many forms.
- Music from around the world – covering areas such as China, Africa and India.
- Song writing.

KEY STAGE 4: YEARS 10-11

Subject Summary:

We follow the Edexcel specification, which encourages students to develop their musical skills and interests, working both individually and in groups. By studying a series of set works (divided into Areas of Study) covering a wide range of musical periods and styles, students develop both their understanding and appreciation of music. There is a Listening Exam at the end of the course.

Composing Unit Content:

Students have to submit two compositions. These compositions may be written for solo instruments or an ensemble. Composition work must last for at least 3 minutes.

Performing Unit Content:

Students perform one piece as a solo and another as part of an ensemble (at least two performers or more). Any style of music can be performed. Performances must last for at least 4 minutes.

Exam board External links:

<http://qualifications.pearson.com/en/qualifications/edexcel-gcses/music-2016.html>