

# Acle Academy

## Target Setting 2016-17

At Acle Academy we set aspirational targets for students in line with the top 20% of schools nationally. We use Fischer Family Trust to produce key estimates of student performance across a range of subjects. Student in Year 7-11 are given an end of Year 11 target and a flight path for each subject based on their starting point (Key Stage 2), which shows how much progress they need to make each year in order to achieve their target grade. These targets are reviewed each year and benchmarked against national performance.

At Key Stage 3 we want to ensure that all students have a secure knowledge and understanding of the curriculum, with many students able to master what is being taught. This will lead onto students making the necessary grades of progress by the time they take their GCSE exams. As part of this our assessment model gives assessment descriptors, e.g. Emerging, Developing, Secure and Mastered at each tracking point in the year to show how well students have understood the skills and knowledge needed in each subject. These statements and the assessments taking place against learning objectives gives a projection of likely outcomes in terms of a GCSE grade. This allows us to track performance and set targets using the same methodology as at Key Stage 4.

### Attainment Targets

The table below shows the attainment targets for 2016-17. These relate to the end of Year 11 for each year group.

	<b>% of students achieving a grade 9-5 in English and Maths</b>	<b>% of students achieving the English Baccalaureate</b>	<b>Attainment 8 (average grade)</b>
Year 11	46%	40%	5+
Year 10	46%	37%	5
Year 9	49%	50%	5+
Year 8	52%	50%	5+
Year 7	49%	50%	5+

### Progress Targets

## 80 / 40

We have also set Progress Targets for all year groups and all subjects to ensure students are reaching their full potential. We have set these at 80 /40, e.g. 80% of students making 3 grades of progress and 40% of students making 4 grades of progress from their Key Stage 2 start point to their end of Year 11 grade. As an example, a student who achieved an average national curriculum grade of a 4 at Key Stage 2 would make 3 grades of progress if they achieve a grade C by the end of Year 11. \*

*\*N.B. The grading system for Key Stage 2 and GCSE has changed for most subjects from 2016 onwards, where KS2 will use a scaled score between 80-120 and GCSEs will be graded from 9 (highest) to a 1 (lowest). Please contact the school if you would like some more information regarding the change in grading system.*

